

Peer Marking: Blog

Name of Marker: Stacey McLaren

Name of Blog Creator: Charmaine Pu Siew Yin

	Evidence of minimal/incomplete awareness and engagement Grade: F	Some evidence of awareness, understanding and engagement with concepts, skills, and dispositions Grade: P	Sound evidence of awareness, understanding and engagement with concepts, skills, and dispositions Grade: C	Consistent, wide-ranging evidence of awareness, understanding and engagement with concepts, skills, and dispositions Grade: D	Exemplary awareness, understanding and engagement with concepts, skills, and dispositions, which is generally well above expectations Grade: HD	
<b>Content</b>						
<b>Content and ideas: Connection to unit content/tasks.</b>	Blog posts are unstructured without connections to unit concepts, ideas or learning tasks. Some content or posts may be missing.	Blog posts have limited linkage to unit concepts, ideas or learning tasks. There may be a lack of focus in several.	Blog posts provide a mostly clear and thoughtful response to the unit content/learning tasks, although some posts may lack focus.	Blog posts provide a clear, thoughtful and mostly focused response to the unit content/learning tasks.	All blog posts provide a coherent, focused and insightful response to unit content/ learning tasks.	
<b>Teaching ideas</b>	Posts do not include teaching idea.	Most posts include one teaching idea.	Most posts include one teaching idea, some are linked to theory.	Most posts include one teaching idea which is linked to theory.	All posts include one teaching idea which is linked to theory.	
<b>Written response to peer feedback</b>	Peer feedback and response missing.	Includes two samples of peer feedback and 200 word response to feedback.	Includes two samples of peer feedback and focused 200 word response to feedback.	Includes two samples of peer feedback and focused 200 word response to feedback. Some evaluative elements.	Includes two samples of peer feedback and focused 200 word critical response to feedback.	
<b>Evidence of weekly tasks</b>	Weekly task efforts not included or less than 3 weekly tasks included.	Evidence of at least 3 weekly tasks.	Evidence of more than 3 weekly tasks.	Evidence of most weekly tasks.	Evidence of tasks from Week 3-8 but may also incorporate task efforts from other weeks.	
<b>Degree of reflection rather than description</b>	Blog posts limited to description of tasks and unit content. No evidence of reflection on strengths, weaknesses or goals.	Blog posts have limited information about how understanding has changed. Limited evidence of reflection on strengths, weaknesses or goals.	Some blog posts consider how understanding has changed, but lacks any examples or comparisons. Some evidence of reflection on strengths, weaknesses or goals.	Blog posts give some evidence to show how understanding has changed. Demonstrates the ability to articulate some strengths, weaknesses and goals for future improvement.	Blog posts gives specific detail and examples and comparisons to show how understanding has changed. Demonstrates the ability to clearly articulate strengths, weaknesses and goals for future improvement.	
<b>Text Layout, use of graphics, task inclusion</b>						
<b>Blog Design</b>	No graphics or low quality graphics only which do not enhance and complement the content. Poor choice of template. Lacks aesthetic	Graphics of variable quality or size. Limited evidence of design elements (contrast, repetition, alignment, proximity) and visual appeal in blog design Template used	Mostly good quality graphics. Evidence of design elements being utilised to improve the visual appeal and functionality of the blog.	Mostly high quality original graphics and multimedia that enhance the content. Evidence of design elements incorporated into the blog design to achieve a professional appearance and	Selects and uses high quality, original graphics. These are well annotated. Design is consistent, and appropriate and enhances the visual appeal and readability of the blog. Design is personalised and may have some	

	appeal.	may not be appropriate.		high level functionality/ organisation.	innovative features. Images or links to tasks from Week 3 to 8 included.	
<b>Academic Skills</b>						
<b>Organisation and coherence</b>	Lacks coherence in and/or between sentences. No evidence of awareness of audience. Lacks student voice.	Post style does not consider audience and there is little evidence of student voice. Sentences may be limited in type or inappropriately connected.	Range of sentence types which are usually appropriately connected. Style is clear with some evidence of student voice. Posts reflect student personality to some extent.	Range of appropriately connected sentence types. Writing style is generally appropriate for the audience and an attempt is made to use a consistent voice.	Posts reflect the author's personality and has a strong sense of voice. Sentences are coherent and well connected.	
<b>Grammar and accuracy (including spelling and punctuation)</b>	Many grammatical errors and/or use of a limited vocabulary, which may include inappropriate usage. Numerous spelling and/or punctuation errors.	Some grammatical errors and/or use of a limited vocabulary which may include inappropriate usage. Spelling and/or punctuation errors.	Some grammatical errors in complex forms, and/or may include a more limited vocabulary range. Few spelling and/or punctuation errors.	A range of contextually appropriate vocabulary and few, if any, grammatical errors. Very few or no spelling or punctuation errors.	A wide range of contextually appropriate vocabulary and no grammatical errors. No spelling or punctuation errors.	
<b>Referencing</b>	Ideas of others used without acknowledgement.	Ideas acknowledged but may not be APA style.	Referencing resembles APA style.	Referencing is APA style with very few errors.	Referencing is APA style and error free.	
<p>What a great first draft of your blog, you have done really well. You have covered each week in detail and reflected on each topic throughout. I really like the design and set up of your blog, very easy to navigate around. The YouTube clips, pictures and weekly activity pictures make the blog very interactive. Might I suggest re-checking some of your grammar and perhaps with the teaching theories maybe provide them in each blog entry with a bit more discussion of your own thoughts with them. Maybe add even more pictures to your blog to make it bolder. Good luck with your blog and wish you the best for grading! Stacey.</p>						
Grade Average: F/P/C/D/HD						